

# School Climate and Citizenship Index

Directions: The following are statements about your school. Please indicate the extent to which each occurs, from Never (1) to Very Frequently (5).		Never	Rarely	Sometimes	Often	Very Frequently
1.	Our school makes an effort to inform the community about our goals and achievements.	①	②	③	④	⑤
2.	Our school is able to marshal community support when needed.	①	②	③	④	⑤
3.	The interactions between faculty members are cooperative.	①	②	③	④	⑤
4.	Teachers respect the professional competence of their colleagues.	①	②	③	④	⑤
5.	The school sets high standards for academic performance.	①	②	③	④	⑤
6.	Students respect others who get good grades.	①	②	③	④	⑤
7.	The principal is friendly and approachable.	①	②	③	④	⑤
8.	The principal puts suggestions made by the faculty into operation.	①	②	③	④	⑤
9.	Parents and other community members are included on planning committees.	①	②	③	④	⑤
10.	Community members are responsive to requests for participation.	①	②	③	④	⑤
11.	Teachers help and support each other.	①	②	③	④	⑤
12.	Teachers in this school exercise professional judgment.	①	②	③	④	⑤
13.	Teachers are committed to helping students.	①	②	③	④	⑤
14.	Academic achievement is recognized and acknowledged by the school.	①	②	③	④	⑤
15.	Students try hard to improve on previous work.	①	②	③	④	⑤
16.	The principal explores all sides of topics and admits that other opinions exist.	①	②	③	④	⑤
17.	The principal treats all faculty members as his or her equal.	①	②	③	④	⑤
18.	Teachers accomplish their jobs with enthusiasm.	①	②	③	④	⑤
19.	Teachers “go the extra mile” with their students.	①	②	③	④	⑤
20.	Teachers provide strong social support for colleagues.	①	②	③	④	⑤
21.	The learning environment is orderly and serious.	①	②	③	④	⑤
22.	Students seek extra work so they can get good grades.	①	②	③	④	⑤
23.	The principal is willing to make changes.	①	②	③	④	⑤
24.	The principal lets faculty know what is expected of them.	①	②	③	④	⑤
25.	The principal maintains definite standards of performance.	①	②	③	④	⑤
26.	Community members attend meetings to stay informed about our school.	①	②	③	④	⑤
27.	Organized community groups (e.g., PTA, PTO) meet regularly to discuss school issues.	①	②	③	④	⑤
28.	School people are responsive to the needs and concerns expressed by	①	②	③	④	⑤

community members.

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| 29. | Teacher committees in this school work productively.                                 | ① | ② | ③ | ④ | ⑤ |
| 30. | Teachers make innovative suggestions to improve the overall quality of our school.   | ① | ② | ③ | ④ | ⑤ |
| 31. | Teachers help students on their own time.  | ① | ② | ③ | ④ | ⑤ |
| 32. | Teachers voluntarily help new teachers.  | ① | ② | ③ | ④ | ⑤ |
| 33. | Teachers volunteer to serve on committees.   | ① | ② | ③ | ④ | ⑤ |
| 34. | Teachers arrive to work and meetings on time.  | ① | ② | ③ | ④ | ⑤ |
| 35. | Teachers leave immediately after school is over.                                     | ① | ② | ③ | ④ | ⑤ |
| 36. | Teachers schedule personal appointments at times other than during the school day.   | ① | ② | ③ | ④ | ⑤ |
| 37. | Teachers are rarely absent.  | ① | ② | ③ | ④ | ⑤ |
| 38. | Teachers waste a lot of class time.  | ① | ② | ③ | ④ | ⑤ |
| 39. | Teachers volunteer to sponsor extra-curricular activities.                           | ① | ② | ③ | ④ | ⑤ |
| 40. | Teachers take the initiative to introduce themselves to substitutes and assist them. | ① | ② | ③ | ④ | ⑤ |
| 41. | Teachers begin class promptly and use class time effectively.                        | ① | ② | ③ | ④ | ⑤ |
| 42. | Teachers give colleagues advanced notice of changes in schedule or routine.          | ① | ② | ③ | ④ | ⑤ |
| 43. | Teachers give an excessive amount of busy work.                                      | ① | ② | ③ | ④ | ⑤ |